

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME by Madeleine L'Engle**

CHAPTER 1 - "Mrs. Whatsit"

<b>VOCABULARY</b>				
serenity	hurricane	preliminary	odd	agility
uncanny	isolated	prodigious	indicate	indignant

1. Where and when does the action in this chapter take place?

\_\_\_\_\_  
\_\_\_\_\_

2. What do we learn about each of the following characters in this opening chapter?

a) Meg \_\_\_\_\_

b) Sandy & Dennys \_\_\_\_\_

c) Charles Wallace \_\_\_\_\_

d) Fortinbras \_\_\_\_\_

e) Father \_\_\_\_\_

f) Mrs. Murry \_\_\_\_\_

g) Mrs. Whatsit \_\_\_\_\_

3. Write three (3) sentences from Chapter One that tell us how Meg feels about herself.

a) \_\_\_\_\_  
\_\_\_\_\_

b) \_\_\_\_\_  
\_\_\_\_\_

c) \_\_\_\_\_  
\_\_\_\_\_

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4. How does this opening chapter leave us wondering about the future

of Meg? \_\_\_\_\_

of her Father? \_\_\_\_\_

5. Read over the description of Mrs. Whatsit on page \_\_\_\_.

Then describe her in your own words. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

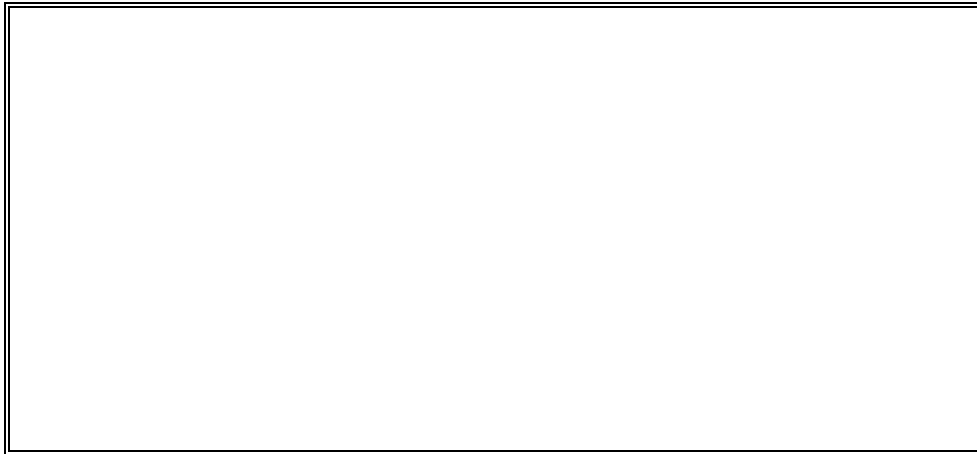
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Draw a picture in the box below to show what you think Mrs. Whatsit looks like.



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CHAPTER ONE - VOCABULARY TEST

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                      |  |
|----------------------|--|
| _____ 1. serenity    | A) set apart by itself                                   |
| _____ 2. isolate     | B) very large in size, force or extent                   |
| _____ 3. hurricane   | C) able to move quickly and easily                       |
| _____ 4. odd         | D) peacefulness; calmness                                |
| _____ 5. indignant   | E) to show or point out                                  |
| _____ 6. preliminary | F) expressing anger                                      |
| _____ 7. prodigious  | G) weird and mysterious                                  |
| _____ 8. agility     | H) does not fit with others; left over                   |
| _____ 9. indicate    | J) a violent tropical storm with swirling winds and rain |
| _____ 10. uncanny    | K) leading to or preparing for the main event            |

**PART 2** - Choose the correct word from the list above to complete each of the following sentences:

1. Meg was afraid to be alone in the attic during the \_\_\_\_\_.
2. The Murry's house was \_\_\_\_\_ (d) on a back road away from everyone.
3. Charles Wallace had an \_\_\_\_\_ way of knowing when Meg was upset or unhappy.
4. Meg felt like she was different from everyone, and she hated being an \_\_\_\_\_ ball.
5. Nothing disturbed the \_\_\_\_\_ of Mrs. Murry's expression.
6. Charles Wallace skipped all the \_\_\_\_\_ baby talk and began to speak in full sentences.
7. Charles Wallace had a \_\_\_\_\_ vocabulary for a kid who was only five years old.

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8. Meg became \_\_\_\_\_ whenever anyone said something about her father.

9. Mrs. Murry pointed to the chair to \_\_\_\_\_ where Mrs. Whatsit should sit down.

10. Mrs. Whatsit moved with great \_\_\_\_\_ for such an old woman.

**PART 3 - Extra Credit** - Select five (5) words from the list and write your own sentence for each word.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
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CHAPTER 2 - "*Mrs. Who*"

**VOCABULARY**

Unceremoniously	sarcastic	bellow	sore	dilapidated
happy medium	flounce	antagonistic	inadvertent	enormous

1. Find each word and write the sentence in which it appears. Can you guess what the words mean from the context of the sentence?  
Write the meaning of each word on another sheet of paper.
2. Who is Mr. Jenkins? \_\_\_\_\_  
Why is Meg so antagonistic toward him? \_\_\_\_\_  
\_\_\_\_\_
3. Read page \_\_\_\_\_ (from: "*School awful again today?*" to:... *inadvertently.*")  
What *language* do you think Charles Wallace is talking about in his conversation with Meg? \_\_\_\_\_  
\_\_\_\_\_
4. Why does Charles Wallace want to go to Mrs. Whatsit's house?  
\_\_\_\_\_  
\_\_\_\_\_
5. Charles Wallace and Calvin are both *sports*.  
What is a *sport*? (not a game - Look in a dictionary.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Why did Calvin come to the haunted house? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What does the strange ending to this chapter make you wonder about?  
\_\_\_\_\_  
\_\_\_\_\_
8. What new characters do we meet in Chapter Two?  
a) \_\_\_\_\_  
b) \_\_\_\_\_

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CHAPTER 3 - "Mrs. Which"

**VOCABULARY**

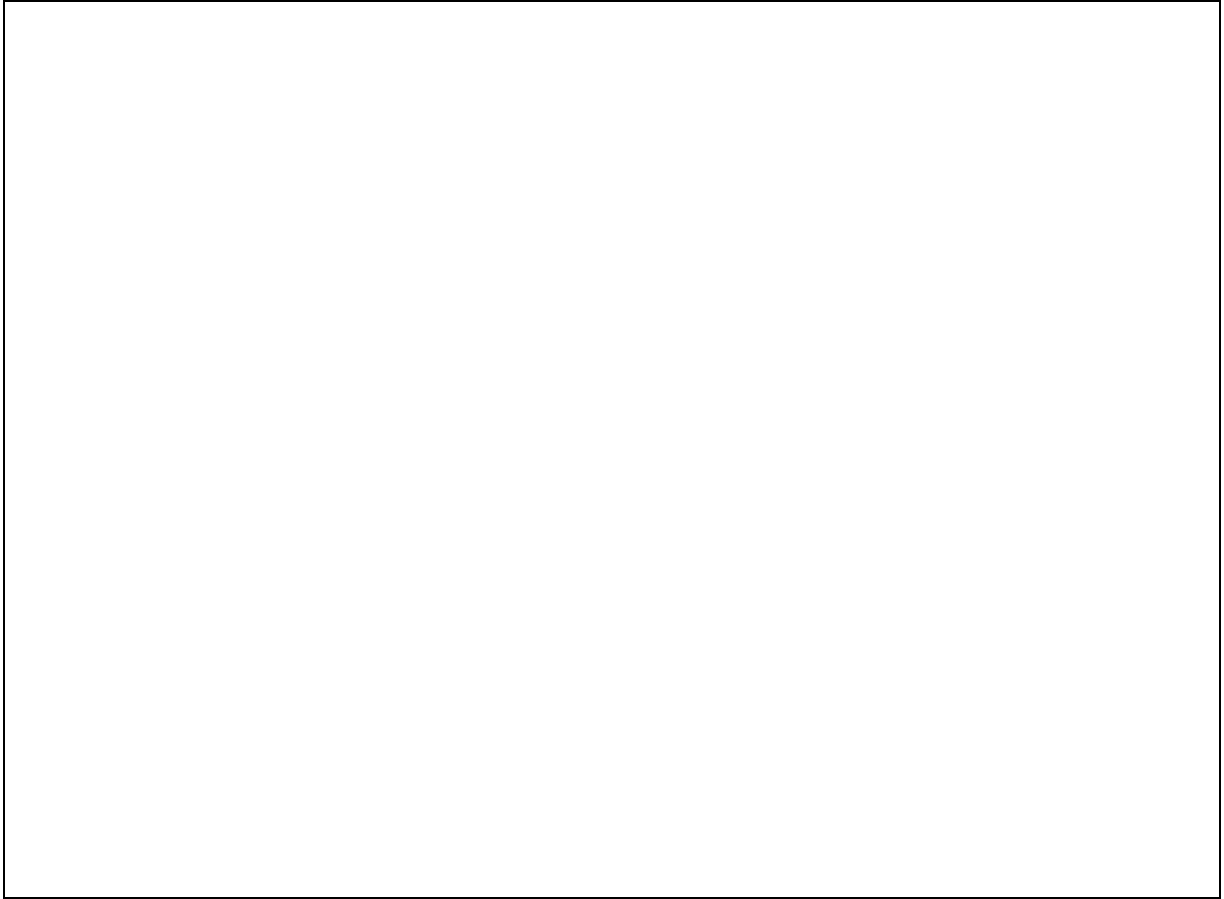
judicious	shriek	plaintively	sullen	enthusiastic
decipher	essence	suspension	velocity	dubiously

- Calvin compares his family with Meg's family.
  - How does Calvin feel about his own family? \_\_\_\_\_  
\_\_\_\_\_
  - How does he feel about Meg's family? \_\_\_\_\_  
\_\_\_\_\_

C) On the back of this sheet compare & contrast Calvin's mother and Meg's Mother.
- What do you think Calvin means when he says, "Isn't this wonderful? I feel as though I were just being born. I'm not alone anymore!"  
\_\_\_\_\_  
\_\_\_\_\_
- Why is Mrs. Murry upset? \_\_\_\_\_  
\_\_\_\_\_
- List three ways in which Charles Wallace is different from most five year old boys.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
- What do we learn about Meg's father in this chapter? \_\_\_\_\_  
\_\_\_\_\_
- How does Calvin make Meg stop crying and feeling sorry for herself?  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

7. Draw a picture of Mrs. Who and Mrs. Which in the box below



8. Where are the kids going? \_\_\_\_\_  
\_\_\_\_\_

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**CHAPTER 3 - VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                        |  |
|------------------------|--|
| _____ 1. judicious     | A) complainingly                         |
| _____ 2. decipher      | B) speed                                 |
| _____ 3. essence       | C) uncertain; doubtful                   |
| _____ 4. suspension    | D) gloomy and sad                        |
| _____ 5. shriek        | E) change a code to plain language       |
| _____ 6. plaintively   | F) eager to do something                 |
| _____ 7. sullen        | G) stopping for awhile                   |
| _____ 8. velocity      | H) a loud sharp high pitched sound       |
| _____ 9. dubious       | J) quality that makes a thing what it is |
| _____ 10. enthusiastic | K) showing good judgment                 |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. With an \_\_\_\_\_ gesture Calvin opened his arms to give Meg a hug.
2. "I wish the wind would stop blowing," Meg said \_\_\_\_\_.
3. Meg gets \_\_\_\_\_ and stubborn when she is not allowed to do things her own way.
4. Calvin looked at Mr. Murry's picture. "I like him," he said \_\_\_\_\_(ly).
5. Meg's teacher has a hard time trying to \_\_\_\_\_ Meg's handwriting.
6. Meg let out a loud \_\_\_\_\_ and called for her mother when she was afraid of the storm.
7. There is a special instrument to measure the \_\_\_\_\_ of the wind.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

8. " Charles Wallace's difference isn't just physical. It's his \_\_\_\_\_.  
People are more than just what they look like," said Mrs. Murry.

9. Meg's bad attitude toward her teacher and the principal could be a  
reason for \_\_\_\_\_ from school.

10. Meg felt \_\_\_\_\_ when it came to trusting Mrs. Whatsit.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write  
your own sentence for each word.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

CHAPTER 4 - "The Black Thing"

**VOCABULARY**

extinguish	void	shimmer	apprehension	aloft
corporeal	ineffable	passionately	transform	summit

1. What do you think is happening to Meg at the beginning of this chapter? \_\_\_\_\_  
\_\_\_\_\_

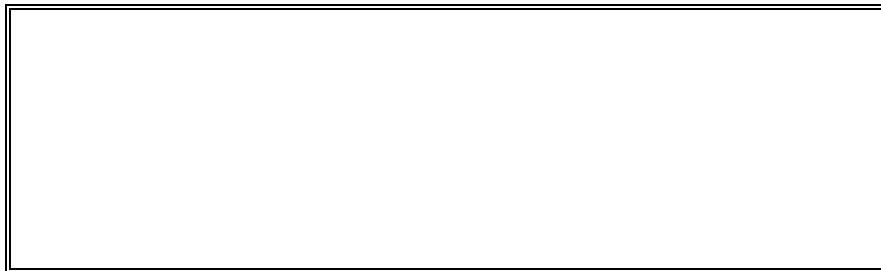
2. Why does Mrs. Who use so many quotes instead of using her own words? \_\_\_\_\_  
\_\_\_\_\_

3. Find the sentence on page \_\_\_\_\_ that describes what Mrs. Whatsit's voice sounds like. \_\_\_\_\_  
\_\_\_\_\_

4. Where are they now, and how did they get there? \_\_\_\_\_  
\_\_\_\_\_

5. Why did they stop on Uriel? \_\_\_\_\_  
\_\_\_\_\_

6. Mrs. Whatsit transformed into another creature right before the kid's eyes. Draw a picture to show what she looks like in her new body.



Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

7. Find the sentence on page \_\_\_\_\_ that describes Mrs. Whatsit's new voice. How does Mrs. Whatsit's new voice sound compared to her old voice? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. What did the kids see as they flew over the garden while riding on Mrs. Whatsit's back? \_\_\_\_\_  
\_\_\_\_\_

9. What were the creatures singing? \_\_\_\_\_  
\_\_\_\_\_

10. Why did the children need to use the flowers that were given to them? \_\_\_\_\_  
\_\_\_\_\_

11. What did Mrs. Whatsit show them when they reached the summit of the mountain? \_\_\_\_\_  
\_\_\_\_\_

12. Find the sentences that describe how this sight made the kids feel. (Look on pages \_\_\_\_\_.)

a) Meg \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b) Charles Wallace \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c) Calvin \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

**CHAPTER 4 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                       |  |
|-----------------------|--|
| _____ 1. extinguish   | A) empty space; nothingness                            |
| _____ 2. corporeal    | B) fear and worry                                      |
| _____ 3. void         | C) flying; up high                                     |
| _____ 4. ineffable    | D) to put out; destroy                                 |
| _____ 5. shimmer      | E) change into something else                          |
| _____ 6. passionately | F) highest point of a mountain                         |
| _____ 7. apprehension | G) with strong intense feeling                         |
| _____ 8. transform    | H) too great to express;                               |
| _____ 9. aloft        | J) of the body or a material nature impossible to name |
| _____ 10. summit      | K) to shine and shake                                  |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Meg was not of a \_\_\_\_\_ form when they tessered through space.
2. Mr. Which's body would \_\_\_\_\_ as she talked.
3. The kids watched Mr. Whatsit \_\_\_\_\_ right before their eyes.
4. As the kids rode \_\_\_\_\_ on Mrs. Whatsit's back, they saw other creatures like her singing a beautiful hymn.
5. She carried them to the \_\_\_\_\_ of the mountain where they saw the dark thing.
6. The dark shadow \_\_\_\_\_(ed) the light.
7. Meg was filled with \_\_\_\_\_ when she saw the dark thing.
8. When the shadow covered the light everything seemed \_\_\_\_\_.
9. Meg felt a sense of \_\_\_\_\_ peace and joy as she rode on Mrs. Whatsit's back.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

10. Meg cried \_\_\_\_\_, "Is that where my father is?"

**Part 3 - Extra Credit** - Select five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

***A WRINKLE IN TIME* - by Madeleine L'Engle**

**CHAPTER 5 - RESEARCH**

How many of these people can you identify? - Look them up and tell something important about each person:

1. JESUS \_\_\_\_\_  
\_\_\_\_\_

2. LEONARDO da VINCI \_\_\_\_\_  
\_\_\_\_\_

3. MICHELANGELO \_\_\_\_\_  
\_\_\_\_\_

4. SHAKESPEARE \_\_\_\_\_  
\_\_\_\_\_

5. BACH \_\_\_\_\_  
\_\_\_\_\_

6. PASTEUR \_\_\_\_\_  
\_\_\_\_\_

7. MADAME CURIE \_\_\_\_\_  
\_\_\_\_\_

8. EINSTEIN \_\_\_\_\_  
\_\_\_\_\_

9. SCHWEITZER \_\_\_\_\_  
\_\_\_\_\_

10. GANDHI \_\_\_\_\_  
\_\_\_\_\_

11. BUDDHA \_\_\_\_\_  
\_\_\_\_\_

12. BEETHOVEN \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

13. REMBRANDT \_\_\_\_\_  
\_\_\_\_\_

14. ST. FRANCIS \_\_\_\_\_  
\_\_\_\_\_

15. EUCLID \_\_\_\_\_  
\_\_\_\_\_

16. COPERNICUS \_\_\_\_\_  
\_\_\_\_\_

What do all of these people have in common? \_\_\_\_\_  
\_\_\_\_\_

Why do you think they were all mentioned together in the story? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

CHAPTER 5 - "The Tesseract"

**VOCABULARY**

dissolution    curtsy    glimpse    reverberate    tentative  
anxiety    nondescript    transition    triumphant    atmosphere

1. Read over the last paragraph on page \_\_\_\_\_ and the first paragraph on page \_\_\_\_\_. Why is Meg so upset? \_\_\_\_\_

2. What mistake does Mrs. Which make when they are tessering? \_\_\_\_\_

3. What happened to Meg because of Mrs. Which's mistake? \_\_\_\_\_

4. What is a **Tesseract**? \_\_\_\_\_

5. Make a storyboard showing what you think the tesseract experience would be like.

6. Where are they now, and why are they there? \_\_\_\_\_

7. Draw a picture of the Happy Medium in the box below.



Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

8. Why did the Happy Medium **not** want to look at Earth?

\_\_\_\_\_

\_\_\_\_\_

9. What do you think the **dark thing** is or represents? \_\_\_\_\_

\_\_\_\_\_

10. Where is Meg's father? \_\_\_\_\_

\_\_\_\_\_

11. What do you think has happened to him? \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

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**CHAPTER 5 - VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                      |   |
|----------------------|---|
| _____ 1. dissolution | A) worry  |
| _____ 2. anxiety     | B) to bow down as a show of respect                 |
| _____ 3. nondescript | C) not certain                                      |
| _____ 4. glimpse     | D) victorious - winning and proud                   |
| _____ 5. transition  | E) a quick look at something                        |
| _____ 6. triumphant  | F) breaking apart                                   |
| _____ 7. curtsy      | G) gas surrounding the Earth                        |
| _____ 8. reverberate | H) a changeover                                     |
| _____ 9. atmosphere  | J) hard to describe; having no outstanding features |
| _____ 10. tentative  | K) to echo back; resound                            |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Meg felt the \_\_\_\_\_ of her body when they tessered through space to another planet.
2. Meg's \_\_\_\_\_ about her father became worse when she learned that he was fighting against the *shadow*.
3. Mrs. Whatsit went through a \_\_\_\_\_ when she changed into a new creature.
4. The kids got a \_\_\_\_\_ of the tall rocks as they rode pass them on Mrs. Whatsit's back.
5. The Happy Medium gave a polite \_\_\_\_\_ to show respect for Mrs. Which.
6. Mrs. Which's voice \_\_\_\_\_ (d) through the cave when she spoke

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

7. Meg's plans were \_\_\_\_\_ since she did not know what would happen next.
8. The \_\_\_\_\_ of the Earth seemed to be covered with a smoky haze, like clouds.
9. They seemed to be standing on some kind of \_\_\_\_\_ flat surface.
10. Charles Wallace gave a \_\_\_\_\_ cheer when Meg finally understood the tesseract.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

CHAPTER 6 - "The Happy Medium"

**VOCABULARY**

seethe	solemn	myopic	vulnerable	aberration
writhe	anticlimax	unkempt	simultaneous	precipitously

1. What made the darkness disappear? \_\_\_\_\_  
\_\_\_\_\_

2. Why did Charles Wallace want to kiss Mrs. Whatsit? \_\_\_\_\_  
\_\_\_\_\_

3. Meg became angry when she saw how sad her mother was. Why did Mrs. Whatsit tell Meg to "**Stay angry**"? \_\_\_\_\_  
\_\_\_\_\_

4. The three women had to leave the kids on their own on Camazotz. But before they left, they each gave something special to the kids. Tell what each woman gave to each kid.

a) Mrs. Whatsit gave to:  
Calvin \_\_\_\_\_  
Meg \_\_\_\_\_  
Charles Wallace \_\_\_\_\_

b) Mrs. Who gave to:  
Calvin \_\_\_\_\_  
Charles Wallace \_\_\_\_\_  
Meg \_\_\_\_\_

c) Mrs. Which gave to all three of them **a command**. What was it?  
\_\_\_\_\_  
\_\_\_\_\_

5. What warning did Mrs. Whatsit tell Charles Wallace?  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

6. Why were the kids on Camazotz anyway? What were they going to do?

---

---

7. What are Meg's **faults**? How can her faults help her with her mission?

a) \_\_\_\_\_

---

b) \_\_\_\_\_

---

c) \_\_\_\_\_

---

8. Write a paragraph describing what it is like on Camazotz.

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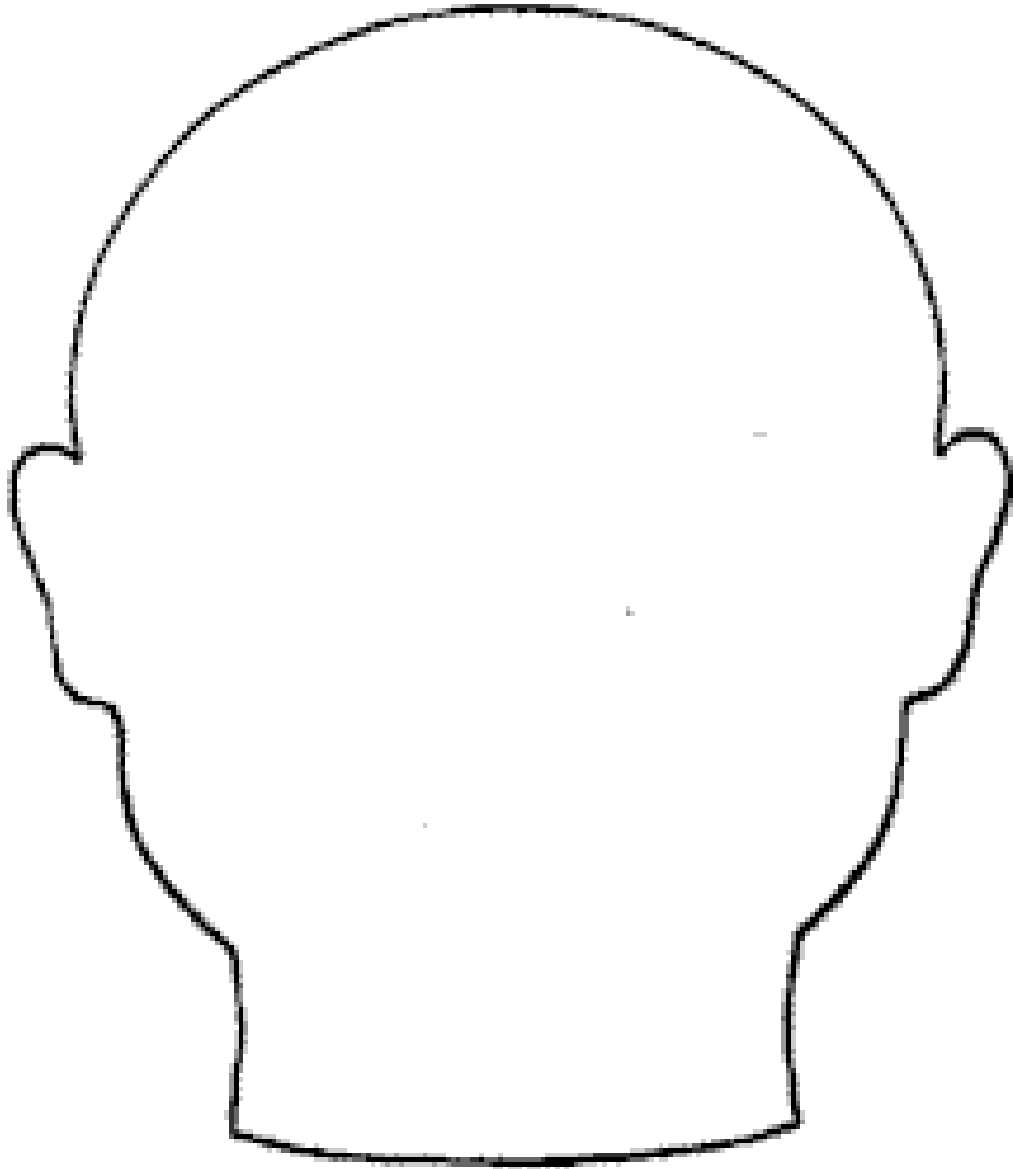
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Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

9. Create an **Open Mind** showing why Charles Wallace got scared.



Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

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**CHAPTER 6 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                         |  |
|-------------------------|--|
| _____ 1. seethe         | A) happening at the same time          |
| _____ 2. writhe         | B) near-sighted                        |
| _____ 3. solemn         | C) cause to happen suddenly            |
| _____ 4. anticlimax     | D) twist and turn                      |
| _____ 5. myopic         | E) easy to attack and to hurt          |
| _____ 6. unkempt        | F) abnormal; different from the normal |
| _____ 7. vulnerable     | G) to bubble and churn as if boiling   |
| _____ 8. simultaneous   | H) grave; very serious                 |
| _____ 9. aberration     | J) sloppy; untidy                      |
| _____ 10. precipitously | K) a sudden letdown; disappointment    |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Meg was frightened by the darkness that seemed to \_\_\_\_\_ and (2) \_\_\_\_\_.
3. Charles Wallace was the most \_\_\_\_\_ because he was the youngest.
4. Meg and Mrs. Who were both \_\_\_\_\_ and could not see far without their glasses.
5. Mrs. Whatsit \_\_\_\_\_ took the kids off to another planet.
6. The doors of all the houses on Camazotz closed with a \_\_\_\_\_ slam.
7. After tessering through space, an airplane trip would seem like an \_\_\_\_\_.
8. All the children bounced their balls to the same rhythm except for one little boy who was different. He was an \_\_\_\_\_.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

9. Charles Wallace had a very \_\_\_\_\_ expression on his face as he watched the dark shadow cover the Earth.

10. Calvin saw his \_\_\_\_\_ mother through the crystal ball.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

CHAPTER 7 - "The man With the Red Eyes"

**VOCABULARY**

unsubstantial bravado fascination impressionable inefficient  
arrogance radioactive hypnotize defiant tenacity

1. Whom did the kids meet when they finally got inside of the Central Intelligence Building?  
\_\_\_\_\_
2. How did they resist being hypnotized? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Why did Charles Wallace hit the man? \_\_\_\_\_  
\_\_\_\_\_
4. What happened when Charles Wallace looked into the eyes of the man the first time? \_\_\_\_\_  
\_\_\_\_\_
5. What did Meg do about it? \_\_\_\_\_  
\_\_\_\_\_
6. What happened the second time Charles Wallace looked into the man's eyes? \_\_\_\_\_
7. Find the word that means:
  - a) without physical substance (Pg. \_\_\_\_\_) \_\_\_\_\_
  - b) false bravery (Pg. \_\_\_\_\_) \_\_\_\_\_
  - c) put in a trance to control the mind (Pg. \_\_\_\_\_) \_\_\_\_\_
  - d) easy to impress or influence (Pg. \_\_\_\_\_) \_\_\_\_\_
  - e) stubbornness (Pg. \_\_\_\_\_) \_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

**CHAPTER 7 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                   |  |
|-------------------|--|
| 1. inefficient    | A) attraction of one's attention         |
| 2. arrogance      | B) disobedient                           |
| 3. impressionable | C) stubbornness; determination           |
| 4. hypnotize      | D) conceitedness; too proud of oneself   |
| 5. radioactive    | E) pretending to be brave                |
| 6. defiant        | F) imaginary; without physical substance |
| 7. bravado        | G) weak; unskilled; ineffective          |
| 8. tenacity       | H) put in a trance                       |
| 9. fascination    | J) hot; poisonous                        |
| 10. unsubstantial | K) easily influenced                     |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. The wall seemed \_\_\_\_\_ as though one might almost be able to walk through it.
2. Madame Curie was known for her study of \_\_\_\_\_ chemicals.
3. Even though Meg did not like the man, she stared at him with a horrified \_\_\_\_\_.
4. The kids recited things from their own memory to keep themselves from being \_\_\_\_\_ (d) by the man with the red eyes.
5. Meg was \_\_\_\_\_ and refused to do as the man told her.
6. Meg gave Charles Wallace an \_\_\_\_\_ tackle and knocked him to the ground.
7. \_\_\_\_\_ is one of Meg's faults. It will help her to not give up until she finds her father.
8. Charles Wallace acted so sure of himself, but it was really just \_\_\_\_\_.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

9. Mrs. Whatsit had warned Charles Wallace to beware of pride and \_\_\_\_\_, that it would get him into trouble.

10. The man with the red eyes picked Charles Wallace because he was so young and \_\_\_\_\_.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

**CHAPTER 8 - "The Transparent Column"**

**VOCABULARY**

hysterical	primitive	enlightened	ominous	emanate
pinion	somber	annihilate	sadist	deviate

1, What does Meg think has happened to Charles Wallace?

\_\_\_\_\_  
\_\_\_\_\_

2. What do *you* think has happened to him? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. What does Charles Wallace tell Meg about Mrs. Whatsit, Mrs. Who and Mrs. Which? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. What is Calvin's gift from Mrs. Whatsit? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. How does Calvin try to use this gift? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. Does it work? \_\_\_\_\_  
Explain \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

7. How do they make sure that no one suffers on Camazotz?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. What do you think about this practice? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

9. What do you think "IT" is? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Where is Father? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

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**CHAPTER 8 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |               |   |
|---------------|---|
| 1. hysterical | A) early stage of development           |
| 2. pinion     | B) to educate; bring knowledge          |
| 3. primitive  | C) to come forth from a source          |
| 4. somber     | D) very emotional or excited            |
| 5. enlighten  | E) threatening; showing signs of danger |
| 6. annihilate | F) to turn aside; to be different       |
| 7. ominous    | G) to tie down                          |
| 8. sadist     | H) one who enjoys hurting others        |
| 9. emanate    | J) destroy completely                   |
| 10. deviate   | K) dark and gloomy                      |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Some of our Earth ways may seem \_\_\_\_\_ to people like Mrs. Whatsit, Mrs. Who and Mrs. Which.
2. Meg became almost \_\_\_\_\_ when Charles Wallace was hypnotized.
3. Mrs. Whatsit tried to \_\_\_\_\_ the kids about the
4. \_\_\_\_\_ shadow over the Earth.
5. The people of Camazotz were afraid to \_\_\_\_\_ from what everyone else was doing.
6. The strangeness of the people of Camazotz was so \_\_\_\_\_ that it made Charles Wallace afraid.
7. On Camazotz, Meg tried to \_\_\_\_\_ Charles Wallace to keep \_\_\_\_\_ him from getting hypnotized.
8. If people on Camazotz get sick, they don't try to cure them. They \_\_\_\_\_ them instead.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

9. The man with the red eyes seemed to be a \_\_\_\_\_ as he  
watched Meg suffer from hunger.

10. Even though it was Charles Wallace speaking, the words seemed to  
\_\_\_\_\_ from another source.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your  
own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

**CHAPTER 9 - "IT"**

**VOCABULARY**

Transparent	whimper	alien	impenetrable	despair
Encounter	sinister	inexorable	tangible	omnipotent

1. How does Meg help her father to get out of the column?

\_\_\_\_\_  
\_\_\_\_\_

2. Meg thought that everything was going to be all right once she found her father, but it wasn't. Why not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. What is "IT" ? \_\_\_\_\_  
And what does "IT" do on Camazotz? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. What are Meg's faults?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

5. Are her faults helping her? \_\_\_\_\_  
Why? or Why not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. How do they escape from the power of "IT" ?

7. Create a timeline and storyboard showing the events of this chapter.

**A WRINKLE IN TIME - by Madeleine L'Engle**

**CHAPTER 9 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                       |                                     |
|-----------------------|-------------------------------------|
| _____ 1. omnipotent   | A) strange; foreign                 |
| _____ 2. tangible     | B) unyielding; changeless           |
| _____ 3. inexorable   | C) clear; see-through               |
| _____ 4. impenetrable | D) experience; meet face to face    |
| _____ 5. whimper      | E) all-powerful; almighty           |
| _____ 6. sinister     | F) hopelessness                     |
| _____ 7. transparent  | G) cannot penetrate or pass through |
| _____ 8. alien        | H) threatening; evil                |
| _____ 9. encounter    | J) corporeal; able to be touched    |
| _____ 10. despair     | K) cry softly; whine                |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Meg could see through the \_\_\_\_\_ column that held her father prisoner, but she could not go into it.
2. The column was \_\_\_\_\_ until Meg put on Mrs. Who's glasses.
3. Charles Wallace had an \_\_\_\_\_ expression on his face as he began to (4) \_\_\_\_\_ like a small hurt animal.
5. Meg wanted her father to be able to solve everything, but he was not \_\_\_\_\_.
6. Meg felt nothing but \_\_\_\_\_ when she realized the her father could not solve all their problems
7. Instead of making everything all right, they were beginning to \_\_\_\_\_ all kinds of new problems.
8. "IT" is a \_\_\_\_\_ brain that controls all of Camazotz.
9. The \_\_\_\_\_ rhythm of "IT" almost drew Meg into the hypnotic spell.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

10. The pulse in the room seemed almost like a \_\_\_\_\_ thing.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

***A WRINKLE IN TIME - by Madeleine L'Engle***

CHAPTER 10 - "Absolute Zero"

**VOCABULARY**

inverted  
imperceptible

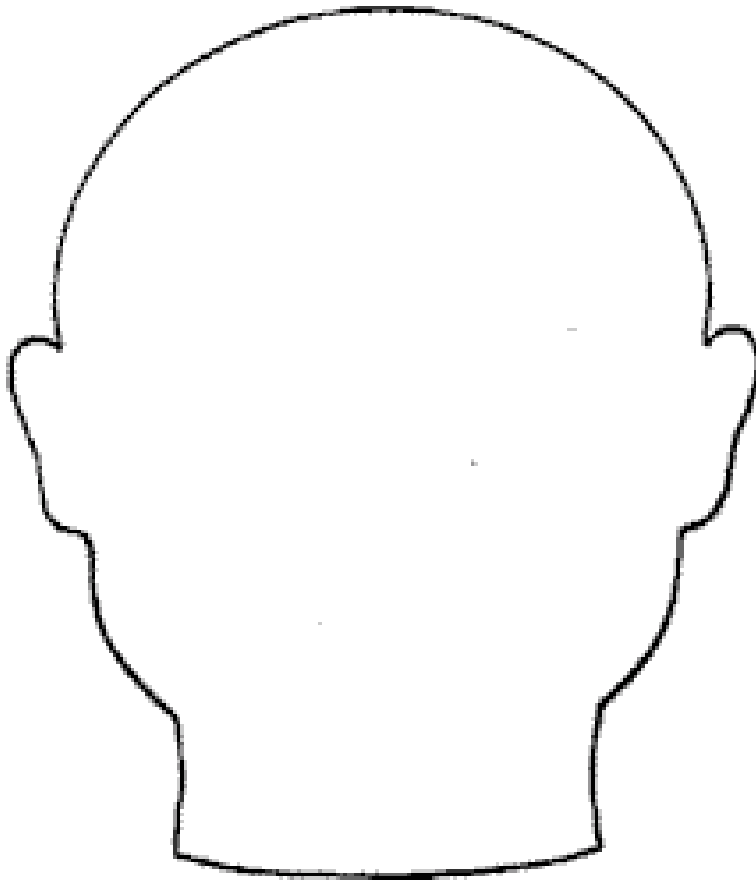
disintegrate  
fallible

puny  
indentation

corrosive  
loathing

devour  
assuage

1. Create an Open Mind showing Meg's thoughts and feelings at the beginning of this chapter.



Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

2. Why had Mr. Murry gone to Camazotz in the first place?

---

---

---

3. Where are they now? \_\_\_\_\_

---

---

4. Why had they not brought Charles Wallace with them?

---

---

---

---

5. Why was Meg so disappointed in her father? \_\_\_\_\_

---

---

---

6. What made her speak to her father the way she did?

---

---

---

7. Read the description of the creatures of this new place. (Pg. \_\_\_\_\_)

Then draw a picture on the back of this sheet to show what you imagine them to look like.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

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CHAPTER 10 VOCABULARY TEST

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                      |   |
|----------------------|---|
| ___ 1. disintegrate  | A) taken in; eaten up                     |
| ___ 2. fallible      | B) soothe; relieve                        |
| ___ 3. puny          | C) impression, dent                       |
| ___ 4. assuage       | D) break apart; crumble                   |
| ___ 5. inverted      | E) hatred                                 |
| ___ 6. devoured      | F) unreliable; subject to failure         |
| ___ 7. corrosive     | G) unable to be noticed with the 5 senses |
| ___ 8. indentation   | H) little and weak                        |
| ___ 9. imperceptible | J) destructive                            |
| ___ 10. loathing     | K) inside-out                             |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Father had no idea how long he had been imprisoned in the column since time on Camazotz seems to be \_\_\_\_\_, turned in on itself.
2. Compared to the whole universe, human knowledge is very \_\_\_\_\_.
3. The **Tesseract** could cause your body to \_\_\_\_\_ in order to travel through time and space.
4. On the new planet the smell of the flowers was so delicate that it was \_\_\_\_\_ almost \_\_\_\_\_.
5. Disappointment was as dark and \_\_\_\_\_ in Meg as the Black Thing.
6. Father had to admit to Meg that he was \_\_\_\_\_ and did not have special powers like the Three Mrs. W's.
7. Charles Wallace was being \_\_\_\_\_(ed) by "IT", and no one seemed to be able to do anything about it.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

8. The creatures on the new planet did not have eyes, noses and mouths but only \_\_\_\_\_(s) instead.
9. Meg felt nothing but \_\_\_\_\_ and revulsion toward the \_\_\_\_\_ creature who reached out to touch her.
10. But the touch from the creature helped to \_\_\_\_\_ her pain.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

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CHAPTER 11 - "Aunt Beast"

**VOCABULARY**

Trepidation	tentacle	alternative	counteract	pungent
Perplexity	opaque	jeopardize	acquaintance	despondent

1. What was Calvin talking about when he said, *"We're shadowed. But we're fighting the shadow."* ? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What made Meg decide that the beast must be good?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. The beast told Meg, *"We do not know what things look like. We know what things **are** like."* How do they know what things **are** like without seeing them? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What did Meg decide to call the beast? \_\_\_\_\_  
Why? \_\_\_\_\_  
\_\_\_\_\_

5. In Chapter 10, Mr. Murry told Meg, *" We were sent here for something. And we know that all things work together for good to them that love God, to them who are called according to His **purpose**."* Now, Aunt Beast tells Meg, *"We are called according to His **purpose**..."* What do you think the **purpose** is, that they are talking about?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

6. Look up the words **temporal** and **eternal**. What do you think Aunt \_\_\_\_\_ Beast means when she says, “*For the things which are seen are **temporal**. But the things which are not seen are **eternal**.*” ?  
(Pg. \_\_\_\_\_)

\_\_\_\_\_

7. Why had Meg rejected her father? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

8. Why did Meg have such a hard time explaining the Three Mrs. W's to Aunt Beast? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. What is Calvin's gift from Mrs. Whatsit? \_\_\_\_\_

\_\_\_\_\_

10. How did this gift help him to know what the Three Mrs. W's really are?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

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**CHAPTER 11 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                     |  |
|---------------------|--|
| ___ 1. trepidation  | A) act against; neutralize the effect        |
| ___ 2. despondent   | B) another choice                            |
| ___ 3. tentacle     | C) state of alarm; fear                      |
| ___ 4. acquaintance | D) not letting light through; nontransparent |
| ___ 5. alternative  | E) bewilderment; puzzling confusion          |
| ___ 6. opaque       | F) depressed; sad                            |
| ___ 7. counteract   | G) sharp and biting to the taste or smell    |
| ___ 8. jeopardize   | H) friend; knowledge of                      |
| ___ 9. pungent      | J) boneless limb; feeler                     |
| ___ 10. perplexity  | K) endanger; threaten                        |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. Aunt Beast's warmth could \_\_\_\_\_ the icy coldness of the dark thing.
2. The beasts had four arms and many \_\_\_\_\_ instead of fingers.
3. Mr. Murry had no \_\_\_\_\_ but to tesser away from Camazotz, leaving Charles Wallace behind.
4. Aunt Beast rubbed a warm \_\_\_\_\_ cream on Meg's body to help her get well.
5. Meg felt \_\_\_\_\_ because her father had left Charles Wallace on Camazotz.
6. The \_\_\_\_\_ atmosphere of Ixchel keep them from seeing the stars
7. The beasts felt \_\_\_\_\_ when they thought that the humans we from a dark planet.

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

8. They beasts were filled with \_\_\_\_\_ as Meg tried to explain Mrs. Whatsit to them.
9. Mr. Murry would not \_\_\_\_\_ Charles Wallace's life by tessering him away while he was still under the spell of "IT".
10. Meg made a new \_\_\_\_\_ of Aunt Beast on Ixchel.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Date \_\_\_\_\_ Period \_\_\_\_\_

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CHAPTER 12 - "The Foolish and the Weak"

**VOCABULARY**

Appalling	formidable	league	fatal	sonnet
Confound	prevail	permeate	unadulterated	vestige

1. Why is Meg the only one who can go back to Camazotz to try to save Charles Wallace? \_\_\_\_\_

2. How do Mr. Murry and Calvin react to this idea? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What is a sonnet? \_\_\_\_\_

Why does Mrs. Whatsit compare our lives to a sonnet?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Meg started to give her father a message to give to her mother, but she changed her mind. Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What gifts do the Three Mrs. W's give to Meg **this time** before sending her on her mission to Camazotz?

a) Mrs. Whatsit: \_\_\_\_\_  
\_\_\_\_\_

b) Mrs. Who: \_\_\_\_\_  
\_\_\_\_\_

c) Mrs. Which: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

6. What happens whenever Meg feels a negative emotion like doubt, anger and hatred? \_\_\_\_\_  
\_\_\_\_\_

7. What power does Meg have that "IT" does not have? \_\_\_\_\_  
\_\_\_\_\_

8. How does she use this power to save her brother? \_\_\_\_\_  
\_\_\_\_\_

9. Mrs. Which tattered Meg and Charles Wallace off of Camazotz to...  
Where? \_\_\_\_\_  
\_\_\_\_\_

10. What time was it when they arrived? \_\_\_\_\_  
\_\_\_\_\_

11. Explain the title of this Chapter. \_\_\_\_\_  
\_\_\_\_\_

12. I would / would not (circle one) recommend this book to my friends  
because:

a)

b)

c)

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

**A WRINKLE IN TIME - by Madeleine L'Engle**

**CHAPTER 12 VOCABULARY TEST**

**PART 1** - Write the letter of the correct meaning on the line next to each word.

- |                      |                      |
|----------------------|----------------------|
| ___ 1. appalling     | A) sink in           |
| ___ 2. permeate      | B) confuse           |
| ___ 3. fatal         | C) remains           |
| ___ 4. confound      | D) songlike poem     |
| ___ 5. formidable    | E) frightful         |
| ___ 6. vestige       | F) to win; dominate  |
| ___ 7. league        | G) pure; uncorrupted |
| ___ 8. unadulterated | H) deadly            |
| ___ 9. sonnet        | J) cooperative union |
| ___ 10. prevail      | K) hard to overcome  |

**PART 2** - Choose the correct word from the list above to complete the following sentences:

1. The way people were treated on Camazotz was \_\_\_\_\_.
2. Calvin accused Mrs. Whatsit of being in \_\_\_\_\_ with "IT" when she insisted that only Meg could go back to Camazotz.
3. Meg could be in \_\_\_\_\_ danger if she too were to be drawn into "IT".
4. Mrs. Whatsit told Calvin that life is like a \_\_\_\_\_. There is a very strict form that makes it what it is, but we have complete freedom to live as we choose.
5. Mrs. Who told Meg that God has chosen the foolish and the weak to \_\_\_\_\_ those who think they are so wise and strong.
6. The rhythm of "IT" tried to \_\_\_\_\_ Meg's mind and draw her in.
7. When Meg felt sheer \_\_\_\_\_ hatred toward "IT" she began to be drawn in by her own hatred.
8. With her last \_\_\_\_\_ of consciousness, Meg jerked her mind

Name \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

and her body from the clutches of "IT" .

9. Meg used the power of **LOVE** to overcome the \_\_\_\_\_  
evil force of "IT".

10. **LOVE** always \_\_\_\_\_(s) over evil.

**PART 3 - Extra Credit** - Choose five (5) words from the list and write your  
own sentence for each.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_